



DITTON INFANT SCHOOL

Pear Tree Avenue, Ditton, Aylesford, Kent ME20 6EB

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Dear Parents/Carers,

Whether you are a prospective parent of the school or a new parent to the school we warmly welcome you and thank you for your interest in Ditton Infant School.

We intend that our School Prospectus will provide you with some useful basic information about our village school.

Ditton Infant School is a happy, secure, family-orientated school. Our supportive parents and carers and our professional, experienced teaching team, work together to ensure that our children are confident, independent and creative learners. We recognise the uniqueness of every child and reward effort and achievement in equal measure.

Ditton Infant School achieved an 'Outstanding' Grade during our last inspection in September 2008. The Inspection Team noted that:

"Pupils' outstanding personal qualities make a powerful contribution to their excellent achievement. A recurring theme among written comments from parents was children's enthusiasm for school and excitement about learning."

We believe that each child will succeed through experiencing quality in:

- a stimulating learning environment
- a broad, balanced and flexible curriculum
- a learning experience which is challenging and enjoyable
- an ethos of support, challenge and encouragement to succeed
- rewarding effort and achievement
- promoting equality of opportunity
- providing learning partnerships between school, home and the community

We value:

- respect for others and the school environment
- good behaviour
- consideration and co-operation

I look forward to meeting both current and new parents during the academic year. If you, as a parent/carer, wish to view the school or have any queries, please do not hesitate to contact me.

Yours sincerely,

Mrs Lewer
Headteacher



The Governing Body at Ditton Infant School

Mr James Milligan	Chair of Governors (Parent Governor)
Mr John Sellick	Vice Chair of Governors (Partnership Governor)
Mrs Claire Lewer	Headteacher
Dr Celia James	Co-opted Governor
Mr Kevin Long	LEA Governor
Mr Stephen McDermott	Parent Governor
Mrs Kelly White	Parent Governor
Miss Sorrol Robb	Staff Governor
Mr Paul Staines	Co-opted Governor
Mrs Nicola Cole	Associate Member

Staff at Ditton Infant School

Senior Leadership Team

Headteacher – Mrs Lewer

Deputy Head & EYFS Leader – Miss Robb

Inclusion Manager – Mrs Campbell

KS1 Leader – Miss Major (maternity leave) Mrs Kreiselmeier, Acting KS1 Leader

Office Manager – Mrs Gordon

Office Administrator

Mrs Hamer

Class Teachers

Miss Robb

Miss McGinley

Miss Major (maternity leave) Mrs Tuft / Mrs Azzopardi

Miss Seymour

Mr Pollard

Mrs Kreiselmeier

Inclusion Assistant

Mrs Coles (Wellbeing)

Learning Assistants

Mrs Dearing

Mrs Espadas

Mrs Fermor

Mrs Carter

Mrs Cox

Miss Pole

Mrs Brooker

Miss Croker

Mrs Munday

Mrs Savoury (Wellbeing)

Ms Bada

Mrs Staines

Midday Meals Supervisors

Mrs Dearing

Mrs Espadas

Mrs Carter

Mrs Seers

Mrs Brooker

Mrs Cox

Mrs Staines

Mrs Mundy

Miss Croker

Lunchtime Play Leader

Miss Pole

Caretaker

Mrs Lawry

About Our School

Ditton Infant School is a co-educational Foundation school for children aged four to seven years.

The school was built in the 1970's. The accommodation comprises of 6 classrooms, 3 shared learning areas, a small group learning room, a library, a staff room, children's toilets, offices, hall and main entrance area.

The Reception classes have their own fully enclosed outdoor learning areas. Year 1 classes have a fenced outdoor area which is accessible from both classrooms. We enjoy extensive grounds: a large field which we share with the junior school, a large playground and a reading garden.

On reaching the age of seven the children mainly transfer to Ditton Junior School which is situated on our school site and is accessible from New Road.



Admission to Ditton Infant School

Our planned admission number is 60. In the event of the school receiving more than 60 applications for places, the oversubscription criteria will be applied. Before this happens, children with a Statement of Special Educational Need (SEN) or Education, Health and Care Plan (EHCP) which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

Where the number of applications exceeds the number of places available, the following criteria will be applied in the order set out below:

1. Children in Local Authority Care (Looked After Children)
2. Current family association - brother or sister currently attending Ditton Infant or Ditton Church of England Junior School at the time of entry
3. Health and special access reasons
4. Nearness of children's homes to school

For a detailed explanation of each criterion please see our website or ask at the school office.

Application for a place at Ditton Infant School is through an admission form which is available online at www.kent.gov.uk/ola.

The school holds a number of Open Morning Tours during November each year for prospective new parents as well as a Parent Information Evening.

School Year Groups are organised as follows:

Reception children are in "The Early Years Foundation Stage". We aim to dovetail pre-school learning experience via our school provision within children's first term. Our Reception Classes are called 'Gold' and 'Silver'.

Years 1 and 2 children are in Key Stage 1. Our class names are 'Purple', 'Blue', 'Yellow' and 'Red'. As from September, every child will be entitled to six terms in each year group no matter when in the year their birthday occurs.

A Happy Start to School Life

Induction to Ditton Infant School

A carefully planned system of induction takes place for all our new entrants and their parents/carers. Parents of children starting in Foundation Stage will be given opportunities to visit the school via tours and an evening information session. A meeting is held for new parents in June, where they will receive all the information about starting school and life in Reception Class.

All new entrants will spend at least two full sessions in school during the Summer Term prior to starting school.

In September each family is offered a home visit and an opportunity to have a school dinner with their child. Staff will also visit children in their pre-school setting and discuss interests with their key person.

Getting Ready for School

It would be helpful if your child could practise these things before coming to school as it would assist them in being able to independently do simple daily routines.

- ✓ Go to the toilet alone and wash their hands afterwards.
- ✓ Be able to use a knife and fork independently.
- ✓ Do up buttons and zips.
- ✓ Change shoes.
- ✓ Hang up their coat.
- ✓ Recognise their name.
- ✓ Know and be able to say clearly their name, address and telephone number.
- ✓ Understand and follow a simple instruction.
- ✓ Sit quietly and listen for a short time.

Starting School – A Happy Start

We have a phased entry to school to enable the children to have a smooth transition from pre-school to school. We feel it is important to initially mirror the children's pre-school experience by having smaller groups and a greater adult:child ratio. Children will therefore start school on a part-time basis (either attending the morning or afternoon session) for approximately two weeks. Children will be able to start full time after this phased entry.

The School Day

Foundation Stage

School Starts: 9.00am (Children may start coming into class at 8.50am)
School Finishes: 3.00pm

Years 1 and 2

School Starts: 9.00am (Children may start coming into class at 8.50am)
School Finishes 3.10pm

Children at Ditton Infant School are taught for a minimum of 21.5 hours per week. We ask that parents arrive on the school grounds no earlier than 8.45am each day.

Lunchtime Arrangements

The school breaks for lunch at 12.00 noon. Classes resume at 1.00pm. Children are invited to stay at school during the lunch break. Caterlink provide a cooked lunch each day (cooked in the school kitchen) or children can bring a healthy packed lunch.

Absence from School

We are required by the Department for Education to monitor pupils' absence levels and to report whether absence is authorised or unauthorised. In the event of absence, parents/carers should notify the school by telephone on the first day of absence before 9.30am.

The Department for Education has published amendments to The Education (Pupil Registration) (England) Regulations 2006. The school has a legal duty to enforce them.

The amendments make clear that Headteachers may not grant ANY leave of absence during term time unless there are exceptional circumstances. Headteachers will no longer be able to permit family holidays or extended leave. Any leave of absence taken during term time will be unauthorised and may be subject to a Fixed Penalty Notice (fine) issued by the Local Authority. The changes took effect from 1st September 2013 and apply to all schools in England.

Statistics for absence are published annually.

Year 1 & Year 2 School Absence 2017 - 2018

Total Absence (authorised and unauthorised)	4.28%
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School Uniform

We encourage children at Ditton Infant School to wear the school uniform. We believe that our uniform fosters a pride in personal appearance and a sense of belonging to the school.

Our colour combination is yellow and grey and individual items can be purchased in most high street clothing shops and supermarkets. Sweatshirts with the school logo can be purchased from the school office at cost.

Boys

Short or long grey trousers
Gold/yellow polo shirt
Grey jumper or school sweatshirt

Girls

Grey pinafore dress, skirt or trousers
Gold/yellow blouse, roll neck or polo shirt
Grey cardigan, jumper or school sweatshirt
Summer dresses in yellow stripe, checked or plain material
Shoes with high heels are not suitable for school wear.

Boys and Girls will need:

- A warm coat or waterproof jacket for winter.
- A pair of black shorts, a white tee shirt and a pair of plimsolls (not trainers please)
- A pair of Wellington boots to be kept at school
- A plastic apron with sleeves for creative work such as art.

Every item should be clearly marked with your child's name please (even shoes and wellingtons, as items do sometimes go missing).

Keeping in Touch



At Ditton Infant School we are committed to involving and engaging parents/carers in their children's lives and learning at school. The Headteacher provides a termly newsletter to keep parents/carers updated on both school and community events as well as a weekly blog on the school website.

Parents/carers will have the opportunity to discuss their children's progress at least three times per year. Target sheets are given to parents during our consultation evenings in October and February. At the end of the Foundation Stage each year parents receive a written report and are invited to discuss its contents with the Class Teacher. In Years 1 and 2 reports are provided during the Summer Term and in Year 2 outcomes of end of Key Stage One Teacher Assessment for Maths, English and Science are reported at the end of the year.

Parents are encouraged to come into school and see the teacher whenever there is a concern, preferably directly before or after school. Please contact the school office to make an appointment.

Class Organisation

Currently our classes are organised as follow:

Gold Class	(Year R)	Miss S Robb
Silver Class	(Year R)	Miss B McGinley
Purple Class	(Year 1)	Miss G Seymour
Blue Class	(Year 1)	Mrs Tuft/Mrs Azzopardi (covering Miss Major's maternity leave)
Yellow Class	(Year 2)	Mr A Pollard
Red Class	(Year 2)	Mrs R Kreiselmeier

Additional Educational Needs

We aim for the highest achievements for all of our children and to do this the teachers assess and track the progress of each child. Teaching is geared to individual needs.

Arrangements for Disabled Pupils

Parents of disabled children are asked to give the Headteacher details of the disability as soon as they are offered a place at the school. The Headteacher will arrange a meeting at a mutually convenient time to discuss the ways in which the child's disability might hinder her/him from taking a full part in the life of the school and the ways in which such difficulties will be overcome.

The Headteacher will then make any arrangements necessary to enable the child to participate fully in all lessons and activities. These arrangements may include briefing staff, obtaining special equipment, making minor adaptations to the building, rearranging classroom furniture and/or employing support staff. These may take time to put into place and may require advice and assistance from the Local Authority or specialist agencies, so parents are urged to see the Headteacher as soon as possible so that everything can be ready for the child's first day at school. Our Accessibility Plan is available on the school website.

Special Educational Needs (SEN)

Sometimes children need additional support in specific areas and we ensure that appropriate extra help is given. Where additional support is needed it will be provided by our trained and experienced Learning Assistants. Specialists from Outside Agencies are called upon to help children that have been identified as having specific problems and they advise staff and parents on how best to help individual children.

Gifted and Talented

Sometimes children achieve far in advance of what is expected and learning activities are planned to challenge these children. Gifted children are those who are academically able and talented children are those children whose creative and sporting abilities are well beyond those normally expected of an infant aged child.

English as an Additional Language (EAL)

Children for whom English is not their first language receive additional in-class support with language acquisition.

Mrs Campbell is the Inclusion Manager for the school and ensures that our Additional Educational Needs Provision is effective and appropriate to the needs of individual children. We identify children with additional educational needs as early as possible, provide appropriate programmes of work and strategies to meet their needs, monitor their progress across the curriculum and work in partnership with parents. The effectiveness of our additional educational needs provision is evaluated by our Governing Body.

You may have noticed our Wellbeing Room during a tour of the school. Mrs Campbell leads a team of two highly experienced Learning Assistants who can support children in groups or on a 1:1 basis using bespoke interventions or sensory programmes.

Progression Through the School

Foundation Stage (also called Reception)

In the reception classes, children continue working through the Early Years Foundation Stage curriculum which they will have experienced at pre-school. The Foundation Stage curriculum is organised into seven areas of learning:

3 Prime Areas

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development

and 4 Specific Areas;

4. Understanding of the World
5. Mathematics
6. Literacy
7. Expressive Art and Design

Foundation Stage Assessment Profile

Every child will have an assessment profile which is completed for them during their Foundation year (Year R). This assessment profile records their development and progress within the seven areas of learning mentioned above.

Key Stage 1

The National Curriculum covers English, Maths, Science, and Computing, Personal, Social and Health Education, Design Technology, Geography, History, Music, Art and Physical Education. These are taught through themes and learning is linked where appropriate via our connected curriculum. Religious Education is also taught in accordance with the Kent Agreed Syllabus.

English

At Ditton Infant School pupils develop skills in speaking and listening, reading and handwriting. Phonics is taught from an early age and phonemes (letter sounds) are used to aid reading and writing. We use “Letters and Sounds” and “Jolly Phonics” to teach phonics in Foundation Stage and “Letters and Sounds” in KS1.

Reading

The children are encouraged and enabled to develop a love of books and an enthusiasm for reading. They are surrounded by a rich environment of carefully and thoughtfully selected books. Pupils’ interest and pleasure in reading is developed as they learn to read confidently and independently. Each classroom has a class library and the whole school has a library in the school hall which is used by all classes.

From this positive beginning the specific skills are taught during daily reading sessions. These skills include phonics, basic sight vocabulary, reading for meaning and comprehension. We encourage parents/carers to read with their child every day.

As children move through the book banded scheme they will also be offered the chance to take part in ‘Accelerated Reader’. This computerised programme allows children to complete a quiz when they have read a book. This helps to develop their comprehension skills.



Writing

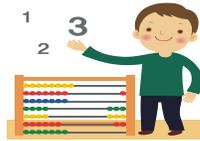
Children are encouraged to become competent and imaginative writers through experiencing writing across the curriculum for many purposes and audiences. They practise clear letter formation and handwriting skills, leading to joined up handwriting in Year 1 or Year 2. Spellings, spelling patterns and grammar are also taught daily.

Maths

The school aims to ensure that every child develops a core understanding of mathematical knowledge and skills including problem solving involving number, measurement, data handling and shape. Mathematics lessons take place daily in each class and children are helped to develop mental maths strategies.

Teachers ensure that children understand how to use and apply mathematics in practical tasks, real life problems and fun maths investigations. Where appropriate, children record their calculations or results using written methods. Children are encouraged to develop the use of mathematical language and discussion plays an important role in learning and is built into the daily maths lesson.

The school also has a subscription for every child in Year 1 and 2 to have full access to 'Mathletics', which is a valuable tool for improving maths skills. Mathletics is run by an Australian company but adapted to match the UK National Curriculum. If used correctly, the site is proven to improve children's maths ability and confidence as well as increasing their enjoyment of the subject.



Science

The school follows the Kent Scheme of Work for Science, which ensures progression in the learning of skills, knowledge and understanding. Science is very much a practical subject and is taught in a way that emphasises practical, investigative and problem solving activities. Children are encouraged to observe, explore, investigate, record and report.

Computing

Children are taught the skills and language necessary to cope with all aspects of computing including online safety. Computers are an integral part of learning and are used as an important part of cross-curricular work. Children use digital cameras, simple hand held video cameras as well as programmable toys and tape recorders.



Religious Education (RE)

The school follows the Kent Agreed Syllabus of Religious Education, which follows a pattern of topics, special people, special places and special times. The children learn about different cultures and beliefs, especially those of Jews and Muslims. Our RE curriculum is enhanced by our link with St Peter's Church.



Collective Worship

The children meet four times a week for a whole school assembly and have a class assembly once a week. These are led by school staff and other visitors. An achievement assembly takes place on Friday, when we celebrate children's achievements both in and out of school. Each class plans and leads an assembly during the year, to which parents/carers are invited.

All parents have a right to withdraw their child from the daily collective worship or from Religious Education. Any parent wishing to withdraw a child from either collective worship or RE should contact the Headteacher via the school office. Children will be provided with other activities during the withdrawal period.

Spiritual, Moral, Social and Cultural Development (SMSC) / British Values

Spiritual, moral, social and cultural experiences take place daily. We also promote the following British Values in many ways; tolerance, democracy rule of law and individual liberty. SMSC and British Values are threaded throughout our curriculum. Our British Values Statement can be found on our website.

Art & Design

All children work with a variety of media, learning techniques such as painting, printing, cutting, sewing and 3D work. They are encouraged to use their observational skills to begin to produce sketches and detailed drawings. They are also introduced to work by famous artists.

Design Technology

The children are given opportunity to design and make and evaluate using the basic skills they have been taught, including how to handle tools safely.

Physical Education (PE)

This is a very important part of the curriculum for infant school children. A great deal of their all round development depends upon making good progress in physical education. During the school year all the children are taught gymnastics, games skills and dance. We work with external coaches to improve our PE provision.

Music

We aim to create an enjoyment of music and develop the child as a performer, composer and an appreciative listener. Music is developed through singing, playing and listening activities. We employ a music specialist to enhance our music provision.



Geography

We aim to develop early geographical skills through several themes which encompass the children's own knowledge of their immediate environment. They are introduced to simple maps and are encouraged to gain a curiosity about the world, both near and far.

History

We develop a sense of history through carefully chosen themes. Children are encouraged to draw on their own experiences and to use pictorial evidence and artefacts in order to answer their own questions about the past.



Sex Education

Sex education is not taught explicitly. Aspects required by the National Curriculum are included in Science and Personal, Social and Health Education.

When they arise, children's questions are answered honestly and sensitively, according to their age and understanding.

Personal, Social and Health Education

In all aspects of school life we aim to promote the personal and social development of children. We aim to develop an understanding of how to look after ourselves, basic life skills and interpersonal skills. We help children to understand and come to terms with starting to grow up.

Equal Opportunities

The governors and staff are committed to providing the full range of opportunities for all pupils regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have equal access to the curriculum and the right to a learning environment, which dispels ignorance, prejudice and stereotyping. The entire school community has the right to protection from insult, abuse and bullying of any kind. Discrimination on the basis of colour, culture, origin, gender or ability is unacceptable in our school. The school has a Racial Incident Procedure to ensure that all incidents are investigated thoroughly and appropriate actions taken. In addition, each individual is entitled to learn, teach or work in a supportive environment and to benefit from the diversity of our school community.

Child Protection

The Governors and Staff at Ditton Infant School recognise their responsibility to promote the welfare of and safeguard all the children entrusted in our care.

We have a Child Protection Policy which reflects Kent Safeguarding Children Board's recommendations and which is reviewed annually. It details our commitment to providing an environment in which children feel safe, are confident to talk openly and are sure to be listened to. All staff are trained to be able to recognise the signs and symptoms of abuse and are fully aware of the school's procedures for reporting concerns and monitoring children's welfare. The Headteacher is the Designated Safeguarding Lead as well as the Deputy Headteacher, Miss Robb.

Our Child Protection Policy is available on request from the School Office.

Homework

We believe that with young children the best homework arises naturally from learning in the classroom. Our motto is 'little and often' with regards to homework and we provide parents/carers with detailed information about how to support children's learning at home. It is invaluable to read to your child, listen to them reading and ask them questions about the book. Children will also bring home other reading tasks and may be asked to find information for a topic or bring home a practical or mental maths problem or access electronic learning via 'Mathletics'. A 'busy book' is provided for home learning activities.

Extra Curricular Activities

A variety of free after school clubs are organised for Year 1 & 2 children. All children are encouraged to participate in these activities. The clubs include activities such as mini music, dance and movement, short tennis, reading, art club and speed stacking.

Breakfast Club and After-School Club

We are proud to be able to offer a Breakfast and After-School Club run by the staff of St Peter's and St Paul's Pre-School. This is based in the brown building behind Ditton Community Centre. The Breakfast Club runs 7.45-9.00am and After-School care is from 3.00-6.00pm. More details are available from the school office.



Educational Visits/Visitors

With an awareness of the value of first-hand experience, educational visits and visitors both within the local community and beyond are undertaken to enrich the curriculum and deepen learning and understanding. We currently only ask for parental contributions for one visit per year, all remaining visits are funded by the school.

Charging and Voluntary Contributions

In accordance with the Education Regulations 1999, the Governors of Ditton Infant School give notice that no charge will be made for activities during school hours (with the exception of private music tuition). However, parents will be invited to make voluntary contributions towards the cost of a special activity for which a charge may be made to the school, such as concerts and educational visits, which take place during school hours. There will be no obligation to contribute and no pupil will be excluded or treated differently because a parent has not contributed. However, should we not receive enough to cover the cost, then the activity will not take place, but no individual child will be excluded because of an inability to pay.

Complaints Procedure

If you have any concerns about your child's progress or well-being at school, then the first person to talk to is his/her teacher. We hope that most worries can be sorted out like this. Staff try to be available to parents as much as possible before and after school. Serious concerns about the curriculum, Religious Education and Collective Worship are covered by a special complaints procedure which is available from the School Office. The first place to discuss these concerns is with the Headteacher. A complaint about the Headteacher will be dealt with by the Chair of Governors. The Complaints Procedure can be found on the school website.

Health and Safety

The Governing Body has a statutory responsibility for Health and Safety and continually monitor and review Health and Safety around the school, taking timely action to reduce risk.

The school is a public building and therefore has a strict no dogs (except service dogs) and no smoking (including e-cigarettes) policy. In order to keep your children safe, we shut the school main gates once the staff are on site and they remain closed all day. As the school is sited within a housing estate, we would ask parents/carers to park considerately. There is ample parking at the Community Centre which can be used at the start and end of the day.

Few rules exist at the school. Where they do, they are largely to ensure the safety and well being of the children and that the school runs smoothly. High standards of behaviour are expected of the children at all times. We have a Behaviour Policy which details rewards for good behaviour and sanctions for undesirable behaviour. Occasionally, a child's behaviour gives rise to cause concern, the class teacher or Headteacher will invite the parents/carers to discuss the matter.

We do ask that parents and carers monitor their children closely at the start and at the end of the school day when they are not under the care of a member of school staff.

Food and drink

Children are not allowed to bring sweets or snacks to school but a piece of fruit or vegetable is allowed for morning break time. The school is part of the government's "free fruit for schools" scheme and fruit is available for all children at morning playtime (or as a fruit break in the afternoon).



Drinks Policy

Children are encouraged to drink water throughout the day and especially after PE activity, break times and in hot weather.

Children should bring in their own named bottle daily, filled with fresh plain water. (Bottles with sports tops are easier for the children to manage) Bottles should go home each night to be washed.

Cool Milk

We also offer milk to all children at a discounted rate and free to all under 5s/children in receipt of free school meals under income based criteria.

Valuable Items

There is always a risk of damage or loss of personal possessions and therefore children should not bring valuable possessions or money to school unless it is for a specific purpose and is given to a member of the staff for safekeeping. We ask parents/carers to give money for trips etc in an envelope marked with your child's name, class and the amount.

Medicine

Medicine should be brought into school by the parent or another adult, not the child, and should be delivered to the school office. Prescription medicines must be clearly labelled with the contents, the owner's name and dosage and must also show the use by date. Parents will be asked to complete a form authorising Mrs Gordon or Mrs Hamer to administer the medicine. If the medicine is required at home, it should be collected by the parent or another adult. Medicines will not be released to children.

Asthmatic children should keep an inhaler at school. All inhalers should be clearly labelled with the child's name. At the end of each term parents should check the content of the inhaler and take any volumatics home for a freshen up.

Bringing and Collecting Children

Please always report to the office if you need to collect children during the day. Staff have been instructed not to release children to adults who are not known to them.

It is expected that children are accompanied to school and supervised in the playground until taken in by the class teacher. On wet days, children may come straight into their classrooms at 8.50am, from the main playground, where an adult will be available to take care of them.

In order to ensure a smooth and safe transition at home time collection, we ask parents to complete a list at the start of each school year of the people who are authorised to collect their child. Any changes must be notified to the school office.



School Meals

As of September 2014, the government introduced free school meals for all Key Stage 1 children. Our school meals are provided by Caterlink and each day a choice of hot meals is offered as well as a choice of sweet. A drink of water is provided for children having a school meal. Children are not forced to eat food they do not like, but are asked to take a small portion of the food provided to encourage a widening taste.

Children bringing a healthy packed lunch may bring a non-fizzy drink but no sweets or chocolate. As we have children who suffer from anaphylactic shock through nut allergy, we also ask that no foods containing nuts are included in packed lunches. We also ask that no squeazy yoghurts are sent in as these can be extremely messy!



Community Links

We have positive links with the Community Warden, local pre-school providers and Ditton Junior School. Year groups visit the village church as part of their R.E. and Geography Curriculum and the Assistant Minister is invited to lead Collective Worship in school.

We raise awareness of the needs of others by supporting a range of local, national and international charities and where possible organise these in conjunction with Ditton Junior School.

Transition to Ditton Junior School

We have built up strong links with Ditton Junior School as we know that a smooth transition supports continuity for the children and more positive outcomes. Senior Leadership teams meet three times a year and Governors also hold some joint meetings. From September 2018, Mrs Campbell will take up a SENCO role at Ditton Junior School in addition to her inclusion role at Ditton Infant School. Year 2 and 3 teachers regularly meet to moderate assessments of reading, writing and mathematics and we take our Year 2 children to the Junior School from Term 3 for visits to familiarise themselves with the staff and building.

PTFA

Our PTFA help to organise events throughout the year, both for social and fund raising. The money they raise helps to benefit the children at Ditton Infant School.

We welcome all parents to help in any way they can, whether it be sharing your ideas for social or fundraising events, donating your time or skills (baking, crafts, sourcing resources etc) or joining up to the committee. If you are interested please contact the PTFA either via the school office, by email at dittoninfantsptfa@hotmail.co.uk or visit their Facebook page: Ditton Infants PTFA.