

Ditton Infant School Impact Report

Sports Premium Plan 2018-19



Ditton Infant School received an allocation of £17,150. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles. It will continue to use the funds wisely and to very good effect.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17150		Date Updated: October 2018	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					35.5% £6090
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>All children to be engaged in 1 hours of high quality PE over the week.</p> <p>Children to be involve in regular, well resourced physical activity. Children to develop a range of skills which can be developed throughout the key stage to meet the early learning goals and end of key stage 1 requirements, preparing them for their next key stage.</p>	<ul style="list-style-type: none"> Staff to timetable PE a week. Staff to deliver PE sessions weekly. Purchase and maintenance of equipment. 	<p>No cost</p> <p>£2000 equipment</p>	<p>Class Timetables</p> <p>Child Voice</p> <p>Observations</p>		
<p>Reception children have access to a range of indoor and outdoor activities to enable and develop physical activity.</p> <p>Opportunities for children to engage for longer periods of time in physical activity.</p>	<ul style="list-style-type: none"> Reception teaching staff to organise provision to encourage physical development during child-initiated learning. Purchase additional resources PE leader to observe activities 	<p>No cost</p> <p>£500 resources</p> <p>£200 supply</p>	<p>Observations of children engaged in physical activities in child-initiated learning.</p> <p>Assessment data - moving and handling progress and attainment.</p>		

<p>To develop lunchtime engagement with equipment and play leaders.</p> <p>Children to be active at lunchtimes.</p> <p>All children will have more opportunities to engage in physical activity during lunch times with structured games and activities as well as free choice.</p>	<ul style="list-style-type: none"> • Make lunch time break more physically active and engaging for all children. • Develop leadership skills and responsibility in play leaders. • Midday meal supervisor training • 1 additional TA to lead physical activities at lunchtimes. 	<p>PE storage shed for outside. £1500</p> <p>Maintain and improve trim trail. £600</p> <p>Additional hours pay over year. £1290</p>	<p>Observations at lunchtime</p> <p>Activity rotas/timetable</p> <p>Lunchtime play book</p> <p>Majority of children exposed to lunchtime physical activity</p> <p>Staff engaged in leading and supporting physical activities</p> <p>Equipment supports physical activity outside.</p>	
<p>Encourage year 2 children to take part in "A lap a day' leading on to the ½ kilometer .</p> <p>(Children to complete 5 minutes of inside aerobic exercise on wet/rainy days).</p> <p>Children will be activity engaged in regular activity through a social activity.</p>	<ul style="list-style-type: none"> • Plan the lap or ½ mile • Timetable into the day • Baseline times • End of year times 	<p>No cost</p>	<p>All children reduce time taken to complete lap or ½ kilometer.</p>	
<p>All children to take part in a daily '5 a day', 'Wake and shake', 'C4L' video/routine, Pass 360 activities at an appropriate time of the day for their class. (at least 5 minutes daily).</p> <p>Children will be active within the classroom exposing them to different environments for physical activity.</p>	<ul style="list-style-type: none"> • PE leader to organise a list of linked/videos that teachers can use. • All teachers to dedicate at least 5 minutes of their day to complete simple routine with the children. 	<p>No cost</p>	<p>Observations</p> <p>Statements from teachers commenting on children's engagement, fitness level or concentration.</p>	

See KI4 for scooter workshops and balance ability workshops, all that promote KI1.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9.6% £1650
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Numbers of non-participants are reduced and the most able are offered additional support that facilitates their long-term success and enjoyment of sport and physical activity.</p> <p><i>More children will have the opportunities to succeed in PE and PA and develop an enjoyment for what they are doing.</i></p>	<ul style="list-style-type: none"> This can be achieved through the use of specialist PE teaching and sports coaches Determine non-participants and most able pupils in PE. Pass coach to run mini sessions to support non-participants and extend most able. Term 3-6 	PASS service level agreement (£6600) 25% on KI2.	<p>Scheme of work Assessments Photographic evidence Lesson observations</p> <p>All children in each class take part in PE lessons.</p>	
<p>Ensure children are taught about the importance of exercise and healthy eating.</p> <p><i>Children will have a knowledge of what, combined with PA, will provide them with a healthy lifestyle.</i></p>	<ul style="list-style-type: none"> Monitor planning and timetables. Produce PE display to show pupil voice. Grow own fruit and vegetables Organise Caterlink added benefit sessions. 	No cost	<p>Kitchen garden - fruit and vegetables are grown and eaten by children.</p> <p>PE display board</p>	
<p>To celebrate sporting and physical activity achievements with inside and outside of school.</p> <p><i>Children will be proud of their achievements and share them with</i></p>	<ul style="list-style-type: none"> Celebrate through assemblies Add to PE display 	No cost	<p>PE display board</p> <p>Range of sport included in assemblies.</p> <p><i>Assembly celebrated running</i></p>	

<p>parents at home, promoting physical activity and sharing an enjoyment and passion.</p>			<p>club race times and awarded 1st, 2nd and 3rd place. 12-10-18</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23.9% £4100
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve staff subject knowledge of PE/lesson structure/confidence across the PE curriculum</p> <p><i>Children will have organised, well resourced lesson with teachers who can develop skills and challenge children in their lessons.</i></p>	<ul style="list-style-type: none"> Introduce new PASS schemes of work. Recruit specialist teacher to up-skill class teachers across the PE curriculum PE leader monitoring 	<p>PASS SLA (50%)</p> <p>£200 supply</p>	<p>Lesson observation by PASS and PE leader.</p> <p>Teaching and learning judged and 100% good and 57% outstanding.</p>	
<p>To use assessment for learning during lessons to inform progression. B/S/G /PE NC statements.</p> <p><i>Children will have challenge in their lessons to work through the assessment stages and aim for a gold achievement.</i></p>	<ul style="list-style-type: none"> Teachers assessing at baseline and end of unit to monitor progress of children's learning Learning targets shared with children during lessons. Children will be given the opportunity to self-assess each lesson against the success criteria. More and less able children identified and lessons differentiated where required Teachers assess PE using tracking grid PE subject leader to monitor assessment grids and track vulnerable groups 	<p>PASS SLA</p> <p>£200 Supply</p>	<p>M&H (EYFS):</p> <p>98% achieve ELG2</p> <p>22% achieve ELG3</p> <p>PE (KS1):</p> <p>Year 1 EXS increases to 96%</p> <p>Year 1 GDS increases to 17%</p> <p>Year 2 EXS increases to 98%</p> <p>Year 2 GDS increases to 17%</p>	
<p>Provide and attend CPD training for staff to improve subject knowledge.</p> <p><i>Children will have more skilled teachers who can develop more able children and support less able in developing their skills in PE lessons.</i></p>	<ul style="list-style-type: none"> Attend Subject leader training Attend PASS training Organise for PASS to lead CPD sessions within school 	<p>PASS SLA</p> <p>Supply £400</p>	<p>Course evaluations</p> <p>100% of teaching, learning and assessment judges as good or better in PE. 57%% outstanding.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 28% £4810
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Target year 2 children who cannot ride a bike to complete balance ability training in term 2. (Also links to KI1) <i>Children will have opportunities to upskill themselves in riding a bike, developing confidence and celebrating successes.</i>	<ul style="list-style-type: none"> • Liaise with PASS to book Balanceability training • Liaise with year 2 class teacher • Determine focus group • Notify parents/consent • Complete risk assessment 	PASS SLA (25%)	Pupil voice % of children able to ride a 2 wheeled bike increases.	
Year R children to complete balance ability training in term 6. <i>Children will have opportunities to upskill themselves in riding a bike, developing confidence and celebrating successes.</i>	<ul style="list-style-type: none"> • Liaise with PASS to book Balanceability training • Liaise with Reception class teacher • Notify parents/consent • Complete risk assessments • Purchase set of balance bikes for future use. 	PASS additional £700 training. £400 to purchase set of school balance bikes.	Pupil voice % of children able to ride a 2 wheeled bike increases.	
To provide scooter training for Year 1 to learn about road safety when on a scooter. <i>Children will develop confidence and safety skills and be encouraged to use</i>	<ul style="list-style-type: none"> • Liaise with Four2Feet to book Scooter training • Liaise with Year 1 teachers • Notify parents/consent 	£500	Observations Pupil questionnaire linked to road safety.	

<p>their scooters as a regular physical activity.</p>	<ul style="list-style-type: none"> • Complete risk assessment 			
<p>Experience a range of multicultural dances.</p> <p>Children to understand that physical activity is celebrated through a range of cultures, exposing them to more opportunities and an enjoyment for movement.</p>	<ul style="list-style-type: none"> • Organise multicultural term/ week. • Liaise with Pass to ensure plans match need of the children • Invite people in to demonstrate sports and dances. 	<p>£200 CD and resources.</p>	<p>Lesson plans</p> <p>Photos</p>	
<p>Children to experience different sports through taster sessions.</p> <p>Children will be exposed to a range of activities, outside the 'normal' activities seen within schools. Follow up activities will be provided to give children more opportunities to develop skills.</p>	<ul style="list-style-type: none"> • Extra PASS days to be organised. • Term 1 - archery • Term 3 - skip to be fit • Term 5 - dance • Ensure equipment is available • Risk assess where required 	<p>£250 tutor plus 250 archery kit to purchase (T1/2)</p> <p>£380 workshop</p> <p>£280 kit bag</p> <p>£200 (T5)</p>	<p>Pupil questionnaire re clubs to be offered the following term.</p> <p>70% of KS1 children would like to take part in archery club. Organise for term 3&4.</p> <p>92% of EYFS would like to use archery equipment during CIA.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.9% £500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To run two sports clubs every term that are free for children to attend. Children to have the opportunity to develop physical activities outside of the normal school hours.	<ul style="list-style-type: none"> Provide a range of sports clubs to children and encourage participation for all. 	£400 support staff to run sports clubs with teachers.	Term 1 and 2: Fitness Club - 23ch Ball Skills Club - 18ch Register of attendance for term 1 Term 3 and 4: Archery Club -	

<p>All children to enter 3 virtual competitions over the year.</p> <p>Term 2, term 4 and term 6.</p> <p><i>Children will have the opportunity to compete against their peers within a year group and key stage competition. They will also have the opportunity to compete against other schools in an inter school virtual competition. Children will be encouraged to develop physical activity celebrating improvements as well as successes.</i></p>	<ul style="list-style-type: none"> • Check competition calendar. • Teachers to plan session to give children opportunity to complete baseline of skill, practice skill and perform final attempt of skill to send off to PASS. Term 2 (hula hoop) • As above in Term 4 • As above in Term 6. • PE leader to organise prizes for 1st, 2nd and 3rd place as well as most improved for each competition. • PE leader to organise prizes for any successful children in the inter schools virtual challenges. • Develop competitions within school and against other schools. 	<p>£100 prizes</p>	<p>Children improve their own scores.</p> <p>Interschool virtual competition data and score sheets on PE display.</p>	
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