

**Phonics**  
**11<sup>th</sup> January 2019**

<p style="text-align: center;"><b>Ms Bada</b></p> <p><u>Alternative 'ai' phonemes:</u></p> <p><b>ai</b> – as in rain, wait <b>a-e</b> - as in made, cake <b>ay</b> – as in crayon, play</p> <p><u>Reading the tricky word:</u></p> <p style="text-align: center;">called</p> <p><u>Spelling tricky words:</u></p> <p style="text-align: center;">said, have</p>	<p style="text-align: center;"><b>Mrs Staines</b></p> <p><u>Alternative 'ai' phonemes:</u></p> <p><b>ai</b> – as in rain, wait <b>a-e</b> - as in made, cake <b>ay</b> – as in crayon, play</p> <p><u>Reading the tricky word:</u></p> <p style="text-align: center;">called</p> <p><u>Spelling tricky words:</u></p> <p style="text-align: center;">said, have</p>		<p style="text-align: center;"><b>Mrs Kreiselmeier</b></p> <p><u>Alternative spelling of 'r':</u></p> <p style="text-align: center;"><b>wr</b> – as in write</p> <p><u>Near homophone:</u></p> <p style="text-align: center;">quite/quiet</p> <p><u>Adding: -ing, -ed, -er, -est and y</u> when you have to double the consonant</p> <p style="text-align: center;">e.g. drop, dropping, dropped</p>
<p style="text-align: center;"><b>Mrs Espadas</b></p> <p style="text-align: center;">Revising Phase 2 sounds</p>	<p style="text-align: center;"><b>Mrs Fermor</b></p> <p><b>ch</b> – as in chair, chain <b>sh</b> – as in sheep, ship <b>th</b> – as in thing, three <b>ng</b> – as in ring, king <b>qu</b> – as in queen, quiz</p>		<p style="text-align: center;"><b>Mrs Azzopardi/Mrs Tuft</b></p> <p><u>Alternative 'ai' phonemes:</u></p> <p><b>ai</b> – as in rain, wait <b>a-e</b> - as in made, cake <b>ay</b> – as in crayon, play</p> <p><u>Reading the tricky word:</u></p> <p style="text-align: center;">called</p> <p><u>Spelling tricky words:</u></p> <p style="text-align: center;">said, have</p>
<p style="text-align: center;"><b>Miss Seymour</b></p> <p><b>ay</b> - as in play, stay <b>ou</b> – as in cloud, found</p> <p><u>Tricky words:</u></p> <p>he, we, she, be, me, are, her</p>	<p style="text-align: center;"><b>Mr Pollard</b></p> <p><u>Alternative spelling of 'r':</u></p> <p style="text-align: center;"><b>wr</b> – as in write</p> <p><u>Near homophone:</u></p> <p style="text-align: center;">quite/quiet</p> <p><u>Adding: -ing, -ed, -er, -est and y</u> when you have to double the consonant</p> <p style="text-align: center;">e.g. drop, dropping, dropped</p>	<p style="text-align: center;"><b>Miss Croker</b></p> <p><u>Alternative spelling of 'r':</u></p> <p style="text-align: center;"><b>wr</b> – as in write</p> <p><u>Near homophone:</u></p> <p style="text-align: center;">quite/quiet</p> <p><u>Adding: -ing, -ed, -er, -est and y</u> when you have to double the consonant</p> <p style="text-align: center;">e.g. drop, dropping, dropped</p>	<p style="text-align: center;"><b>Mrs Dearing</b></p> <p style="text-align: center;">Revising Phase 2 sounds</p>