

Year 1 Curriculum Overview 2018-19

Year 1 – Long term plan year. 2018-2019	Term 1 - Paws, Claws and Whiskers (Art focus)	Term 2 - The Enchanted Woodland. (Geography focus)	Term 3 - Jack Frost (Literacy/Poetry)	Term 4 - Travel and Transport (History)	Term 5 - Carnival Fever! (Geography)	Term 6 - Epic Explorers (History)
	<p>English - Goldilocks and the Three Bears Traditional tales, sentence structure, adjectives.</p>	<p>English - Into the Forest L.R.R.H Narrative, sentence structure, speaking and listening through role play. Retelling stories, captions, labels, letters, lists</p>	<p>English - Shape Poetry Rhyming strings, adjectives, letter formation, spelling of HFW and common exception words. Suffixes and prefixes.</p>	<p>English - The Snail and the Whale Suffixes Role play, hot seating, illustrate the scenes from the books (senses), mind map places visited, diary entries.</p>	<p>English - Gregory Cool Narrative, adjectives, nouns, plurals, pronouns, postcards, past tense and present tense.</p>	<p>English - One Night Far From Here Poetry, adjectives, descriptions, comparative language, recounts, information booklets.</p> <p>Non-fiction Julius Brenchley fact file. Research, compile facts, guided writing, cross-curricular Computing.</p>
	<p>Maths - Place value, number bonds, addition and subtraction, ordering numbers. One more and one less than. Counting up to 20 objects up to 50 for HA children.</p>	<p>Maths - Place value, number bonds. Multiplication and division, fractions. Directional language</p>	<p>Maths - Place value, number bonds. Recognising numbers to 100. Measurement, directional language. One more than one less than.</p>	<p>Maths - Place value, number bonds. Measure including time, mass, shape, money.</p>	<p>Maths - Place value, number bonds. Measure including length and height. Longer and shorter. Tall/short/double/half.</p>	<p>Maths - Place value, number bonds. 4 key operations, shape, directional language money.</p>
	<p>Science - Animals including humans. Describe and compare the structure of a</p>	<p>Science - Everyday materials Distinguish between an object and the material</p>	<p>Science - Seasonal changes. Part 1- observe changes across the seasons. Observe</p>	<p>Science - Animals including humans part 2 Identify and name common animas</p>	<p>Science - Plants Identify and name a variety of common wild and garden plants</p>	<p>Science – Seasonal change part 2 Observe changes across the seasons. Observe and</p>

	variety of common animals, identify name, draw and label the basic part of the human body	from which it is made. Identify and name a variety of everyday materials compare and group materials based on their simple physical properties	and describe weather associated with the seasons and how the day length varies.	including fish, amphibians, reptiles, birds and mammal, identify and name a variety of common animals that are carnivores and herbivores.	including deciduous and evergreen trees. Identify and describe basic structure of a variety of common flowering plants and trees.	describe weather associated with the seasons and how the day length varies.
	Computing Busy beebots. Algorithms	Computing Everyday techchildrenology and super skills.	Computing Fabulous photos	Computing Amazing algorithms	Computing Brazilian themed postcards Paint	Computing Fact file Julius Brenchley.
	RE Christianity Who is a Christian and what do they believe?	RE Christianity How and why do we celebrate special and sacred times?	RE Christianity What makes some places sacred?	RE Christianity How and why do we celebrate special and sacred times?	RE What does it mean to live in a faith community?	RE How should we care for others and the world and why does it matter? (Focus on Christian teachings / Mother Theresa)
	Music Charanga, Percussion instruments, Harvest	Music Charanga Nativity	Music Charanga playing tuned and untuned instruments.	Music Charanga, songs that help us to remember.	Music Charanga music, carnival, percussion instruments	Music Charanga tuned and untuned instruments.
	PE Sending and receiving with hands.	PE Sending and receiving with feet.	PE Dance	PE Gymnastics	PE Athletics/ fitness	PE Striking and fielding
	DT - Select from and use a wide range of materials. Design purposeful, functional and appealing products for themselves and other users based	DT - Build structures, exploring how they can be made stronger. Select from and use a wide range of materials. Take	DT - Use the basic principles of a healthy and varied diet to prepare dishes. Children to describe and taste particular foods. Children to create		DT - Carnival instruments. Evaluate ideas Select from and use a wide range of materials.	DT - Use the basic principles of a healthy and varied diet to prepare dishes. Children to describe and taste particular foods. Children to create

	<p>on a design criterion. Designing and making animal enclosures.</p>	<p>children on an animal hunt around school ground. Children to design and build bird feeders, bug hotels. Link to RSPB website.</p>	<p>recipes.</p>			<p>recipes.</p>
	<p>Art and Design Talking about art, drawing; collage, model making animal masks and products. Use sculpting to develop and share their ideas and imagination. Learn about work of a range of artists, craft makers and designers.</p>	<p>Art and Design Tree boggarts using clay and natural resources. Use a range of materials creatively to design and make products. Evaluate effectiveness of product.</p>	<p>Art and Design Season themed art – cross-curricular with English shape poetry, repeating patterns Christmas paper, paintings in the style of a famous winter themed artist.</p>		<p>Art and Design <u>Carnival</u> headdress and masks, collage. Use a range of materials creatively to design and make products. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p>	
	<p>Geography Using and making maps. Describe countries and animal habitats. Use aerial photographs to recognise landmarks and basic human and physical features. Understand geographical similarities and differences. Use world maps and atlases to identify</p>	<p>Geography Making maps. Using simple compass directions using locational and directional language to describe the features and routes on a map. Use aerial photographs to recognise landmarks and basic human and physical features.</p>	<p>History Heroes and Heroines- Florence Nightingale</p>	<p>History Learning about changes in living memory. Transportation through the ages. Old and new transport. Timeline of own lives.</p>	<p>Geography Locating countries, Rio and England. Comparing areas of UK with Rio. Understand geographical similarities and differences. Use world maps and atlases to identify UK and its countries as well as continents.</p>	<p>History Local history study. A specific individual who has influenced or impacted on the local area. Julius Brenchley</p>

	UK and its countries aswell as countries and continents.					
	<u>PSHE</u> New beginnings	<u>PSHE</u> Getting on and falling out	<u>PSHE</u> Going for goals	<u>PSHE</u> Good to be me	<u>PSHE</u> Relationships	<u>PSHE</u> Changes