



## Year 2 Home Learning

Friday 8<sup>th</sup> March - Friday 15<sup>th</sup> March 2019

Dear Parents & Carers,

We have had an exciting second week. In English we have been writing an information text about our own imaginary planets. In Mathematics we have been learning about the properties of 3D shapes. In Guided Reading we have continued to explore 'The Iron Man' by Ted Hughes. We have also been working on our D&T paper-mache planets. In R.E. we have continued to learn about Islam - this time we have been learning about Mosques and how Muslims prepare for worship. In Science we have continued to learn about plants - observing our growing beans and learning about plant adaptation.

**Reading:** Please keep reading at home and encouraging your child to complete their quizzes at school. Remember to let us know about their home reading (any reading it doesn't have to be their school reading book) in their home contact books. The children are making really good progress with their reading and we are very grateful for all of the support you are providing at home.

**Spelling:** Thank you for your support with last week's spellings. Here are this week's 1 and 2 Star Spellings. Remember the children **only need to learn 1 set of spellings** but please do encourage them to challenge themselves.

This week's spellings are:

★ 1 Star Spellings ★	★ 2 Star Spellings ★	
1. put	1. home	6. too
2. push	2. boat	7. flower
3. pull	3. toe	8. to
4. full	4. two	9. phone
5. house	5. flour	10. coat

**Maths:** We have set some activities on Mathletics that you might like to do this week as well as the attached mathematics sheet.

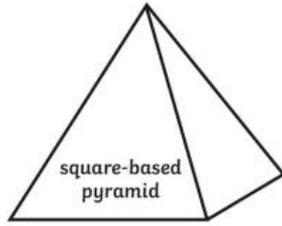
**Optional extra:** Next week we will be exploring how people become astronauts. We would like children to find out about any aspect of life as an astronaut or astronaut training. You may wish to look at videos of Tim Peake or Chris Hadfield to help you.

**Comic Relief:** Next Friday, 15<sup>th</sup> March is Comic Relief - Our theme this year is 'Wild hair and red clothes' for a suggested donation of £1.00.

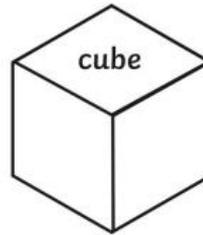
Thank you for your time and support

Mrs Kreiselmeier and Mr Pollard

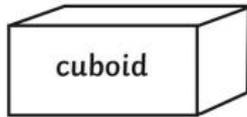
## Mathematics



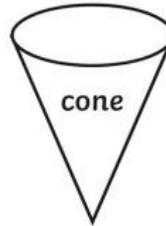
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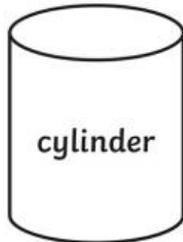
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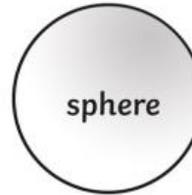
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edges \_\_\_\_\_  
faces/surfaces \_\_\_\_\_  
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edges \_\_\_\_\_  
faces/surfaces \_\_\_\_\_  
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edges \_\_\_\_\_  
faces/surfaces \_\_\_\_\_  
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What 3D shape could make this shadow? Is there more than one possibility? Explain your answer.

