



Blue Class Home Learning

Friday 5th April 2019



Dear Parents and Carers,

On Wednesday afternoon, we enjoyed performing the story of 'The Great Kapok Tree' to you. We hope that you agree with the message of our play that we need to protect this special habitat. In English this week, we have been writing leaflets about Brazil. We have included information about the weather and landscape, the plants and animals found in Brazil as well as the jobs people do. In Maths, we have been learning about weight. We have used balance scales to measure the weight of objects using cubes. Some of us were able to estimate how many cubes to use before measuring to check the weight of our object. In RE, we have been learning about why Jewish people tell the story of Passover each year. In Science, we have looked for signs of Spring and then we completed the Spring section on our seasons wheel. Our bean seeds and potatoes have continued to grow and now our bean plants have leaves, which are growing through the CD cases we planted them in.

Suggested homework ideas:

Reading: Please continue to read with your child for at least **15 minutes every day**, supporting them with their decoding and **comprehension** skills. Throughout the text, please encourage your child to answer observational questions e.g. '*How do you think the character feels...why?*' and inference questions e.g. '*What do you think will happen next...why?*' or '*Why do you think the character did...?*' Please also support your child to retell the story in as much detail as possible when they reach the end.

Spelling: We are continuing to encourage the pupils to correctly spell all learnt tricky words within their written work. As you know we are revising the Year 1 common exception words, i.e. words that are not written phonetically, and would ask you to encourage your child to write the spelling words in sentences. This week's spellings are: **one, once**. Please prompt your child to use a capital letter at the beginning of the sentence as well as using finger spaces and a full stop at the end, if they do not do this automatically. Your child might like to challenge themselves further by including an adjective or a conjunction (e.g. and, but, because) in their sentence. Perhaps you could try practising with chalks, crayons, paints or by encouraging your child to type their sentence using a computer keyboard.

Mathletics: Activities have been set on Mathletics for your child to complete at their own pace. If you cannot access Mathletics, or if you have completed all the tasks set, then your child could consolidate their learning about weight by helping you weigh ingredients e.g. to help bake an Easter cake.

Homework: If you go for a day out somewhere nice over the holidays, you could write a post card to say what you have seen and done. Or you could take a photo of an activity you have done and write about it. If you do any baking, you can practise your weighing skills. These are some ideas, but you can do your own.

Sponsored Colour Run: Thank you for all your support with our sponsored colour run, the children had a great time. We have returned your sponsorship form today, please can you send in any sponsorship money after the Easter holidays. Many thanks.

We wish you all a lovely Easter holiday.

Mrs Azzopardi, Mrs Tuft and Mrs Dearing