

Year 1 Curriculum Overview 2019-20

Year 1 Long term plan year 2019-2020	<u>TERM 1</u> Paws, Claws and Whiskers (Art focus)	<u>TERM 2</u> The Enchanted Woodland (Geography focus)	<u>TERM 3</u> Winter Frost (Literacy focus)	<u>TERM 4</u> Back in time (History focus)	<u>TERM 5</u> Brazil (Geography focus)	<u>TERM 6</u> Epic Explorers (History focus)
	<p><u>English</u> Goldilocks and the Three Bears. Traditional tales, sentence structure, adjectives.</p>	<p><u>English</u> Into the Forest L.R.R.H Narrative, sentence structure, speaking and listening through role play. Retelling stories, captions, labels, letters, lists</p>	<p><u>English</u> Shape Poetry, rhyming strings, adjectives, letter formation, spelling of HFW and common exception words. Suffixes and prefixes.</p>	<p><u>English</u> The Snail and the Whale Suffixes Role play, hot seating, illustrate the scenes from the books (senses), mind map places visited, diary entries.</p>	<p><u>English</u> The Great Kapok Tree Narrative, adjectives, nouns, plurals, pronouns, postcards, past tense and present tense.</p>	<p><u>English</u> Lonely Beast Poetry, adjectives, descriptions, comparative language, recounts, information booklets.</p> <p>Non-fiction Julius Brenchley fact file Research, compile facts, guided writing, cross-curricular Computing.</p>
	<p><u>Maths</u> Place value, number bonds, addition and subtraction, ordering numbers. One more and one less than. Counting up to 20 objects up to 50</p>	<p><u>Maths</u> Place value. Number bonds. Multiplication and division, fractions. Directional language</p>	<p><u>Maths</u> Place value, number bonds. Recognising numbers to 100. Measurement, directional language. One more than one less than.</p>	<p><u>Maths</u> Place value, number bonds. Measure including time, mass, shape, money.</p>	<p><u>Maths</u> Place value, number bonds. Measure including length and height. Longer and shorter. Tall/short/double/half.</p>	<p><u>Maths</u> Place value, number bonds. 4 key operations, shape, directional language money.</p>

	<p><u>Science</u> Animals including humans Describe and compare the structure of a variety of common animals, identify name, draw and label the basic part of the human body</p>	<p><u>Science</u> Everyday materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials compare and group materials based on their simple physical properties</p>	<p><u>Science</u> Seasonal changes Part 1 - observe changes across the seasons. Observe and describe weather associated with the seasons and how the day length varies.</p>	<p><u>Science</u> Animals including humans Part 2 Identify and name common animals including fish, amphibians, reptiles, birds and mammal, identify and name a variety of common animals that are carnivores and herbivores.</p>	<p><u>Science</u> Plants Identify and name a variety of common wild and garden plants including deciduous and evergreen trees. Identify and describe basic structure of a variety of common flowering plants and trees.</p>	<p><u>Science</u> Seasonal change Part 2 Observe changes across the seasons. Observe and describe weather associated with the seasons and how the day length varies.</p>
	<p><u>Computing</u> Busy Beebots. Algorithms. Online safety</p>	<p><u>Computing</u> Everyday technology and super skills. Online safety</p>	<p><u>Computing</u> Fabulous photos, online safety</p>	<p><u>Computing</u> Amazing algorithms, online safety</p>	<p><u>Computing</u> Themed postcards using paint program. online safety</p>	<p><u>Computing</u> Fact file Julius Brenchley. Online safety</p>
	<p><u>RE</u> Christianity and Judaism What does it mean to live in a faith community?</p>	<p><u>RE</u> Christianity Who is a Christian and what do they believe?</p>	<p><u>RE</u> Christianity How and why do we celebrate special and sacred times?</p>		<p><u>RE</u> Christianity and Judaism What makes some places sacred?</p>	
	<p><u>Music</u> Charanga, Percussion instruments, Harvest</p>	<p><u>Music</u> Charanga Nativity</p>	<p><u>Music</u> Charanga playing tuned and untuned instruments.</p>	<p><u>Music</u> Charanga, songs that help us to remember.</p>	<p><u>Music</u> Charanga music, carnival, percussion instruments</p>	<p><u>Music</u> Charanga tuned and untuned instruments.</p>
	<p><u>PE</u> Sending and receiving with hands.</p>	<p><u>PE</u> Sending and receiving with feet.</p>	<p><u>PE</u> Dance</p>	<p><u>PE</u> Gymnastics</p>	<p><u>PE</u> Athletics/ fitness</p>	<p><u>PE</u> Striking and fielding</p>

<p><u>DT</u> Select from and use a wide range of materials. Design purposeful, functional and appealing products for themselves and other users based on a design criterion. Designing and making animal enclosures.</p>	<p><u>DT</u> Build structures, exploring how they can be made stronger. Select from and use a wide range of materials. Bird feeders.</p>	<p><u>DT</u> Use the basic principles of a healthy and varied diet to prepare dishes. Describing and tasting particular foods. Hot food recipes</p>	<p><u>DT</u> Build structures, exploring how they can be made stronger. Select from and use a wide range of materials. Transport creations</p>	<p><u>DT</u> Evaluate ideas Select from and use a wide range of materials. Carnival instruments</p>	<p><u>DT</u> Use the basic principles of a healthy and varied diet to prepare dishes. Describing and tasting particular foods. Chilled food recipes</p>
<p><u>Art and Design</u> Talking about art, drawing; collage, model making animal masks and products. Use sculpting to develop and share their ideas and imagination. Learn about work of a range of artists, craft makers and designers.</p>	<p><u>Art and Design</u> Tree boggarts using clay and natural resources. Use a range of materials creatively to design and make products. Evaluate effectiveness of product.</p>	<p><u>Art and Design</u> Season themed art - cross-curricular with English shape poetry, repeating patterns Christmas paper, paintings in the style of a famous winter themed artist.</p>		<p><u>Art and Design</u> Carnival headdress and masks, collage. Use a range of materials creatively to design and make products. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p>	
<p><u>Geography</u> Using and making maps. Describe countries and animal habitats. Use aerial photographs to recognise landmarks and basic human and physical features. Understand geographical</p>	<p><u>Geography</u> Making maps. Using simple compass directions using locational and directional language to describe the features and routes on a map. Use aerial photographs to recognise landmarks</p>	<p><u>History</u> Heroes and Heroines- Florence Nightingale</p>	<p><u>History</u> Learning about changes in living memory. Transportation through the ages. Old and new transport. Timeline of own lives.</p>	<p><u>Geography</u> Locating countries, Rio and England. Comparing areas of UK with Rio. Understand geographical similarities and differences. Use world maps and atlases to identify UK and its countries</p>	<p><u>History</u> Local history study. A specific individual who has influenced or impacted on the local area. Julius Brenchley</p>

	similarities and differences. Use world maps and atlases to identify UK and its countries as well as countries and continents.	and basic human and physical features.			as well as countries and continents.	
	<u>PSHE</u> Being me in my world.	<u>PSHE</u> Celebrating differences	<u>PSHE</u> Dreams and goals	<u>PSHE</u> Healthy me	<u>PSHE</u> Relationships	<u>PSHE</u> Changing me