



Year 1 Home Learning

Friday 9th September 2019



Dear Parents and Carers,

Welcome to Year 1! We hope that you have all had a lovely summer break. We look forward to an exciting term ahead exploring our topic: Paws, Claws and Whiskers.

In English this week the children investigated a Goldilocks crime scene. The children were introduced to who, what, where, why and how. They then used these words to think of questions to write to help investigate the Goldilocks crime scene. The children were also introduced to adjectives, along with exploring the context of a Wanted poster. In Maths we have been finding 1 more and 1 less of a given number.

Suggested homework ideas:

Reading: Please continue to read with your child for at least **15 minutes every day**, supporting them with their decoding and **comprehension** skills. Throughout the text, please encourage your child to answer observational questions e.g. 'How do you think the character feels...why?' and inference questions e.g. 'What do you think will happen next...why?' or 'Why do you think the character did...?' Please also support your child to retell the story in as much detail as possible when they have finished reading the book.

Spelling: This term the focus for spelling will be on words with double consonants. This week's spellings are: **puff, off, fluff, huff, stuff**. We would ask you to practise these words with your child over the week so that they are successful when undertaking the challenge next week. You could either learn these words on their own or you could continue to encourage your child to write a sentence using the words. Please prompt your child to use a capital letter at the beginning of the sentence as well as using finger spaces and a full stop at the end, if they do not do this automatically. Your child might like to challenge themselves further by including an adjective or a conjunction (e.g. and, but, because) in their sentence. Perhaps you could try practising with chalks, crayons, paints or by encouraging your child to type their sentence using a computer keyboard.

Homework: You will see that your child is bringing home a new Busy Book, this is for the children to record the suggested homework activities in each week. We will share any home learning on a Friday afternoon. This week we would like the children to practice their spellings ahead of a spelling challenge that will take place next Friday.

In DT this term, we will be designing a diorama for the habitat of an animal related to our topic. We therefore are asking for shoeboxes that you may have at home that can be sent into school for this project. Thank you.

PE Days and Forest School: PE will take place on a **Thursday afternoon** in both **Blue** and **Purple** Class. Please ensure that all items of your child's PE kit and school uniform are named and that you remove your child's earrings on these days.

Purple Class will have Forest School each Tuesday afternoon, and **Blue Class** will have it on a Wednesday afternoon. Please send your child into school with the appropriate clothing on these days.

Please remember that children should only have string bags or carrier bags for their PE kits as our cloakrooms are too small for rucksacks. They should also have a book bag, which will fit in their tray. Please limit your child to one keyring on their book bag.

We wish you a lovely weekend.

Miss Major, Mrs Mundy and Mrs Staines

Miss Stigle and Mrs Dearing