

## EYFS Curriculum Overview 2019-2020

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Theme</b>	All About Us! + children's interest	Animals	Dinosaurs	Around the World	In our garden	Once upon a time (pirates? Interests?)
<b>Key books</b> <small>Books in bold - main text 2-3 weeks. Other books used in in Child-initiated learning/tasks.</small>	<ul style="list-style-type: none"> <li>• <b>Starting school</b></li> <li>• Pete and Polo's school adventure</li> <li>• Harry and the Dinosaurs go to school.</li> </ul>	<ul style="list-style-type: none"> <li>• Six Dinner Sid</li> <li>• Fred</li> <li>• Great Pet sale</li> <li>• Buster</li> <li>• Non-fiction</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Dinosaur that pooped...</b></li> <li>• Harry and the Bucket of Dinosaurs.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Handa's Surprise</b></li> <li>• Research-Holi Hindu festival 1st March</li> <li>• Bible -Easter</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Jack and the Beanstalk</b></li> <li>• <b>The very hungry caterpillar.</b></li> <li>• Non-fiction</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Beauty and the Beast</b></li> <li>• Shrek</li> <li>• Research - the real queen</li> </ul>
<b>Phonics</b>	Phase 1/2	Phase 2	Phase 2/3	Phase 3	Phase 3/4	Phase 4
<b>Literacy</b>	Mark making Cards	Segmenting Lists	Captions Fact files Mile and Snack time	Sentences Class stories	Adjectives/describe Diaries and simple stories	Stories
<b>Maths</b>	<b>Baseline</b> Number - counting SMM - 2D shape + patterns.	SSM - order by measurements, capacity. 3D shapes. Number - recognising numerals, ordering, more/less	Number - add and subtract SSM - measure SSM - time	Number - add/ subtract estimate SSM-2D+3D Distance	Number - double and halve, sharing and grouping.	....
<b>PE</b>	Travelling and moving	Ball skills	Stability/ gymnastics	Dance	Athletics	Sports Day
<b>Handwriting</b>	Write dance Writing name	Forming letters correctly	Forming letters correctly	Using tools correctly	Writing on the line	....
<b>PSED</b>	Rules Building relationships	Sharing	Negotiating	Negotiating	Independence	Transition
<b>CL</b>	Listening - circle times	Speaking - circle times	Understanding - GR questions	Past, present + future tense	To use story book language	To develop narratives
<b>UW</b>	People and communities	The world	ICT	People and communities	The world	ICT
<b>EAD</b>	Singing Exploring	Performing Arts and crafts	Manipulate materials	Dance	Being imaginative	Adapting designs.